

School development plan

As part of our promise to bring together our Merrywood family we would like to share with you the thinking behind our goals in four identified areas of development.

Our simple and proactive way of creating quality over quantity, increasing children's overall schooling experience. As a therapeutic school it is very easy to focus more on therapeutic support and if not kept under scrutiny, learning becomes secondary.

Our aim is for every child in Merrywood to thrive in all areas of their lives. These four areas of development have been set by listening to our children, our families, our team and other external experts; a goal that we will deliver with the best intention, integrity and commitment to all.



Curriculum development objectives

- Adaptive and accessible to children with special educational needs
- Exciting and meaningful
- Worldly and ambitious
- Culturally rich and representative of the current societal climate
- Career focused



Staff development and accountability objectives

- Reflective practitioners that own accountability
- Personal challenge and high levels of staff wellbeing and progression
- Empowered and knowledgeable of children's needs and psychological responses
- Innovation and ownership to take safe teaching risks, challenging children's optimal learning experiences



Safeguarding framework objectives

- Every child is kept safe
- Safeguarding is taught to every member of our school family
- Family partnerships are strong, resilient and transparent
- Prevention begins at conception



Love of reading objectives

- Every child can read and write
- Children develop a love of reading
- Increased skills in reading enables additional curriculum access
- Promoting diversity and psycho-education through reading